



LESSONS LEARNED



CHAMPIONS

Cooperative Harmonised Action Model
to Stop Polarisation in Our Nations



This project was funded by the European Union's Internal Security Fund — Police.



CHAMPIONS Objectives:

- Establish off-line permanent practitioners' 'in person' roundtables as a stable local and international coalition of professionals relevant for PVE/CVE in Germany, Poland, Romania, Hungary
- Establish a process and practice of multiagency cooperation
- Operationalize an online platform for coordination, training and recommendations (also **localization** and intervention)

Welcome to ALERT Module

The ALERT Platform has been created to enable first line practitioners and relevant community members to provide a 'notification' or 'alert' of a situation or incident of radicalisation, polarisation or hate. If you have witnessed or seen an incident, or are concerned about a developing situation, please register your ALERT here on the platform to help platform expert members in your community develop timely and appropriate response and suggest a course of action. The ALERT Tool will help you to: Register the case or incident of radicalisation, hate or polarisation (for example extremist propaganda, hate speech or gender, race or ethnic violence etc). Have this shared to members of the Platform in your community on ARENA. This will help support collaborative or targeted response by relevant experts. Receive tailored recommendations which may support your response - based upon your case description. If there is no similar case in the data-base your case will automatically be transferred to the ARENA platform where local experts will work to provide you with support and recommendations.

[NEW ALERT](#)

Welcome to ARENA Module

The ARENA Platform has been created to link experts addressing radicalisation and polarization. This multi-agency group of experts works together to generate effective and timely responses and preventive measures to address issues and incidents of radicalisation, hate and extremism and provide recommendations and support to first line practitioners. To use the ARENA you can: Register as a First-Line Practitioner (FLP) / Expert. FLPs may include community workers, social workers, teachers, youth workers, local government officials, law enforcement officers and more. Here you can provide a brief background of your areas of work and expertise. Connect with other experts, share and review cases of radicalization and/or polarization, recommend actions, and share best practices to help improve prevention and response and support fellow First-Line Practitioners

[Login](#)[Registration](#)

LL: PVE Approach (I)

- the focus should be on topics such as 'detection', 'intervention', 'deradicalization' in addition to prevention. These could also be 'embedded in intercultural understanding'.
- take into account different occupational perspectives, work out overlaps, know each other's language and viewpoints and create a 'constructive conflict' culture – create space for building trust and mutual understanding
- more emphasis should be put on individual family backgrounds, (low socio-economic status and unemployment is an important factor as to why more and more young people are drawn to radical ideologies)



LL: PVE Approach (II)

- education is vitally important in tackling polarisation and radicalisation, including *how* education is done (inclusive education)
- psychological factors of radicalization should be researched to a greater extent and the current information about this should be made available to the FLPs – placing greater focus on mental health and well-being.
- Gender: sexism becoming a growing phenomenon, and the connection between public discourse on gender roles and the alarming number of domestic violence cases.
- casual intolerance in the forms of everyday sexism, racism, anti-Semitism, is one of the biggest issues in all countries identified by the interviewees (also the role of the prominent churches, normalization of intolerance – including what youth learn / see from teachers)
- Difficulty in that radicalization is always politicized



LL: PVE Approach (III)

- Focus on analytical skills, building a culture of exchange and *dialogue* and media literacy. Fake & toxic news online and in mainstream media -should be a top priority of civil sector leaders and FLPs working in the field.
- Target Group: focus should be on those who are at risk of radicalization, not only those who are already radicalized. Two additional areas: engaging with 'disengagement' and 'broadening' wider state and civic engagement to constructively address drivers and underlying causes of polarization
- Top-down is not enough. Bottom-up-top-bottom approach is essential
- a long-term & coordinated perspective in radicalisation prevention: move *upstream* (causes) **and** 'future solutions' (improved conditions)

LL: Collaboration in PVE/CVE (I)

- Address (prioritize) actual issues and needs (what's important to participants)
- Ensure it is well managed-coordinated-implemented: “secretariat” function
- Address key ‘good practices’: joint analysis; ‘case response’; integrated planning; joint-evaluation and lessons learning; joint training
- Engage well with ‘leadership’: mandate participation
- Communication tools (and reliability and quality) are key
- Cultivate a real sense – and reality – of ownership
- ‘Inclusive Focus’: Inclusive Cities – not only ‘radicalization’ but an integrated area-based approach
- create a safe, open and *trustenabling* working atmosphere

LL: Collaboration in PVE/CVE (II)

- Transfer of information: *learning* on approaches, understanding of problems, lessons; practical materials: handbooks, videos and other useful materials
- Multiagency & multisectoral: training materials and formats, a list of trainers, a list of experts and a list of possible donors and sponsors for such programmes should be made available ononline platforms.
- outreach work
- stakeholder mapping and contacting process
- Onsite&online

LL: Policy (I)

- long term funding as a continuation of the work: co-funding for CEE & a dedicated scaling of impact mechanism to be accessed by successful initiatives after their completion
- local embedding of funding
- create practices&processes allowing learning&evaluation – participatory process of learning for FLPs. – knowledge management – learning systems that support of community of practice
- awareness-raising activities on the growing dangers of radicalisation are also imperative to show how national cultures influenced radicalisation being rooted in context
- FLPs input: emphasis on multilayered, tailored approaches aiming at positive action rather than securitization



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